Raising the deadweight (333) 21
Robotic telescopes – classroom activities at the cutting edge of science (333) 73

Science drama (332) 83
Science Education, Intelligent Design and Creationism: a statement from the Association for Science Education (330) 12
Science now and then: discovering *How science works* (theme editorial) (330) 45
States and phases of matter (H) (330) 32
Stepping outside the core (L) (331) 7
Sun and science: an integrated approach to learning science (331) 91

Teaching and learning aids: colourful props promoting students' progress (331) 20
Teaching children to ask investigable questions in science (331) 119
Teaching evolution – a case of better late than never (331) 37
Teaching evolution in a creationist environment: an approach based on worldviews, not misconceptions (331) 49
Teaching evolutionary biology in schools can enhance critical thinking and active learning skills in preparation for university and life-long learning (331) 57
Teaching out-of-classroom science: implications from the initial teacher training experience (333) 111
Teaching science out-of-doors (331) 65
Teaching Twenty First Century Science (330) 105
The 'system of pasta' – an introduction to dichotomous keys (330) 89
The ball's up at the end of the lesson: plenary fun with a vinyl football (330) 19
The discovery of Neptune: using history and philosophy to illustrate the nature of science (330) 53
The language of electrical directions (L) (331) 7
The manufacture of aluminium and the rubbish-pickers of Rio: building interlocking narratives (333) 119
The mysterious cosmic rays (333) 63
The myths surrounding 'brain-based' learning (330) 119
The Presidential Address 2009: Teaching and learning science for a better future (333) 33
The science of Armageddon (333) 53
The science–religion debate (L) (333) 7
The use of Web 2.0 technologies in school science (330) 113
Thermodynamic issues (332) 22
Time lags and simple slips (L) (333) 10
Tree rings – ever-decreasing circles (333) 13
'Truth in Science' website (L) (330) 7–11
Two trainees on teaching practice: shared planning and teaching (333) 105

Using a telescope when the clouds roll over! (332) 15
Using digital technology to explore Moon phases and a lunar eclipse in the classroom (333) 23
Using the history of insulin to illustrate scientific process and ethical issues in drug development (330) 65
Utilising the Periodic Table and Lewis theory in *How science works* (330) 101

Velocity of falling bullets (and other bodies) (H) (330) 32

Weather satellites and their use in weather analysis and forecasting: some examples (333) 83
What do *you* think? (330) 34; (331) 34
Where are we? Explaining the global positioning system (333) 91
Where does the minus one go? (L) (332) 7
Writing Science notes for SSR – a 'risk assessment' (330) 17

Index by subject

acidity (333) 19
alternating current ripple (332) 19; (333) 9
animal behaviour (330) 83
astronomy (333) 43, 47, 73
astronomy in class time (332) 15, 23

belief (332) 9
biochemistry (331) 16
biography (332) 109
biology fieldwork (333) 111

capillary rise (330) 22
celebrity speakers (333) 67
chemical energy (330) 29
chemical indicators (natural materials) (331) 85
chemical reactions (331) 24
chemical thermodynamics (332) 22
chemistry and art (332) 73
circuits (331) 28; (333) 26
classroom assistants (333) 105
collisions in space (333) 53
confusion (332) 97
conservation science (330) 47
cooker tests (microwave) (332) 13
cosmic rays (333) 63
creationism (331) 49
creative lessons (332) 53
creative science (332) 83
creative thinking (332) 9
cross-curricular planning (332) 39
cross-curriculum (331) 7
current, direction of (331) 7
curriculum planning (331) 71; (332) 47, 65

Darwin (331) 35, 43, 71, 79; (333) 7
dichotomous keys (330) 89

directional awareness (333) 99
discussion (331) 101
drug development (330) 65
dust in space (333) 47

Earth in space (333) 43
energy, chemical (330) 29
energy, magnetic (330) 30
errors and misconceptions (332) 97
evolution (331) 37, 49, 57; (332) 103; (333) 7
expansion (330) 31
exploding stars (333) 47, 53
extension activities (332) 59

fieldwork (331) 65
forming stars (333) 53

games in class (330) 19
gas (330) 31
gene–environment interaction (330) 95
genetics model (331) 11
genetics (330) 95
gifted and talented students (332) 59
global positioning system (GPS) (333) 91, 99

health and safety (332) 113
history and philosophy of science (330) 53
history of science (330) 45, 53
How science works,
conservation science (330) 47
cross-curriculum (331) 7
history and philosophy of science (330) 53
history of physics (330) 77
history of science (330) 45
scientific method (330) 59
scientific process (330) 65

ideas and evidence (332) 31
in-service training (332) 39
integrated science topic (331) 91
intelligent design and creationism (330) 7–12, 123; (331) 7
interference, sound (330) 26
investigation (331) 119

Kirchhoff's laws (333) 26

labelled labcoats (331) 20
learning (330) 35
learning methods (330) 119
lesson planning (332) 53; (333) 105
Lewis electron dot (330) 101
lifelong learning (333) 33
lives of children in other countries (333) 119

magnetic energy (330) 30
matter (330) 32
mechanics (333) 21
meiosis (331) 11
mirror images (332) 9
momentum (330) 32
Moon astronauts (333) 67
more sciences (331) 7

night Sky (332) 26; (333) 28
observation (333) 9, 13, 63
open-ended investigations (332) 31
outdoor education (331) 65; (333) 13, 111

paired subjects (332) 47
Periodic Table (330) 101
PGCE enhancement (332) 59
pH values (333) 19
philosophy and history of science (330) 53
physics, history of (330) 77
poisonous reptiles (332) 24
potential difference (331) 28
primary–secondary comparison (332) 91
proteins (331) 16
psychology (333) 99
public understanding (333) 67
puzzle (333) 21

radioactive sources storage (332) 113
recycling (333) 119
religion (333) 7
remote observation (333) 73
revision game (330) 19
round-leaved sundew (331) 79
rusting (331) 24

satellites (333) 83, 91, 99
science and drama, linking (332) 83
science and non-science, linking (332) 39, 47
science, creativity in (332) 91
science, cross-curricular (333) 91
science, history of (330) 45, 53; (332) 73
scientific method (330) 59
scientific process (330) 65
sound (330) 26
space technology (333) 83
species (330) 89
species, survival of (332) 103
structural chemistry (333) 16
Sun (331) 91
surface tension (330) 22

teacher training (332) 53, 109; (333) 105, 111
teaching (330) 35
teaching and learning aids (331) 20
technology and waste (333) 119
terminal velocity (330) 32
thinking skills (331) 57; (332) 65

visual models (333) 23
vocabulary (331) 109

weather forecasts (333) 83
women in science (332) 109
writing articles (330) 17

Index by author

Akeroyd, M (330) 101
Alleyne-Cope, N B (331) 7
Ashelford, S (330) 95; (333) 7
Association for Science Education (330) 12
Auty, G (330) 11; (330) 17; (330) 26; (332) 9; (333) 11; (333) 26; (333) 91

Barber, I (330) 83
Batchelor, E (333) 105
Bell, D (330) 35
Bibi, K (331) 20
Birtel, A (330) 89
Bowdley, D (333) 43
Brodie, E (332) 47
Bromham, L (331) 57

Camacho, A (333) 73
Campbell, P (330) 77
Coates, C (332) 22
Crossland, J (330) 119

Dawes, L (331) 101
DeWitt, J (331) 109
Dillon, J (332) 53
Dinç, M (331) 11
Dixon, N (330) 29
Dockery, M (330) 83

Essex, J (330) 65
Evans, W (333) 19

Fairley, D (332) 22
Falla, D F (333) 63
Faller-Fritsch, B (331) 37
Freeland, P (331) 79

Garlick, R (331) 119
Glackin, M (333) 111; (332) 53
Gomez, H (333) 47
Grace, M (330) 47; (331) 71

Hall, P (333) 19
Hanley , P (330) 105; (331) 71
Hanley, P
Hare, T (330) 47
Harlen, W (333) 33
Harris, F (330) 22, 34; (331) 34; (332) 10, 13; (333) 21
Harsch, G (332) 73
Hean, C K (332) 19
Höhn, L (332) 73
Holt, R (333) 73
Hoppé, J (332) 7
Hutton, N (330) 59

Jarvis, T (332) 39
Johnson, S (331) 65, 71
Jones, D (333) 67

Kaya, B (331) 11
Kibble, B (333) 23
Kılıç, S (331) 11
Kinchin, I (331) 35
Koh, T S (330) 113
Kosso, P (330) 53
Kurt, H (331) 11

Laugksch, R C (331) 119
Leadstone, S (332) 7
Lee, Y C (331) 16
Levinson, R (333) 119
Lock, R (330) 19
Lock, R (333) 111
Longshaw, S (332) 91
Lynn Nickerson, L (332) 83

MacInnes, I (333) 26
Madden, D (330) 7
Manning, A (332) 53
Markwick, A (331) 24
Marley, S (333) 73
Marshall, R (330) 32
Martín-Sánchez, M (331) 7
Maskew, D (330) 83
Millar, N (330) 9
Monk, M (331) 7
Moore, A (330) 9

Nandhra, S (331) 24
Ng, W (331) 91

O'Neill, J (332) 26; (333) 28
Ogbogoh, F (331) 24
Osborne, J (330) 105; (331) 109

Parkes, C (331) 7
Parry, M (330) 32
Ponchaud, B (332) 59
Poole, M (330) 123; (333) 7

Rai, H (330) 10
Randler, C (330) 89
Ratcliffe, M (330) 105
Rees, P A (331) 43
Reiss, M J (331) 49
Reynolds, R (333) 83
Roberts, R (332) 31
Roberts, S (333) 73
Rogers, B (332) 15

Sang, D (330) 77
Sherborne, T (332) 65
Short, D (333) 13
Smith, A D (333) 99
Smith, D (333) 9
Subramaniam, R (330) 30

Taber, K (330) 10
Talbot, C (332) 22; (333) 16
Tan, K C D (330) 113
Tate, J (333) 53
Thompson, M (332) 47
Tiang, N H (330) 30
Tranquada, T (331) 28
Trusler, A (330) 31

Verma, R (331) 85

Wardle, J (332) 9
Warren, J (330) 32; (332) 7, 24
Williams, J (330) 7, 45

Yaw, O J (332) 19